

HJR012S03 compared with HJR012S01

{Omitted text} shows text that was in HJR012S01 but was omitted in HJR012S03

inserted text shows text that was not in HJR012S01 but was inserted into HJR012S03

DISCLAIMER: This document is provided to assist you in your comparison of the two bills. Sometimes this automated comparison will NOT be completely accurate. Therefore, you need to read the actual bills. This automatically generated document could contain inaccuracies caused by: limitations of the compare program; bad input data; or other causes.

1 **Joint Resolution {Encouraging Strong Family Units} Supporting**
Devolution of Power from the U.S. Department of Education to the States

2026 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Nicholeen P. Peck

Senate Sponsor: Keven J. Stratton

2
3 **LONG TITLE**

4 **General Description:**

5 This resolution {~~promotes strengthening households of married parents with children~~} supports
federal efforts to eliminate the United States Department of Education.

7 **Highlighted Provisions:**

8 This resolution:

- 8 ▶ {~~highlights the correlation between percentage of households of married parents with children and child poverty;~~}
- 10 ▶ {~~promotes career and technical programs to increase upward social mobility and financial stability;~~}
- 12 ▶ {~~promotes the Success Sequence to teach students how to create strong family units; and~~}
- 13 ▶ {~~encourages policies creating family stability and a strong foundation for Utah children.~~}
- 9 ▶ identifies the federal overreach of the United States Department of Education resulting in
burdensome regulations and significant economic and educational costs to students and the states;
- 12 ▶

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supports President Trump's desire to move control of federal education dollars to the states to promote better outcomes in the education of students; and

14 ▶ urges the United States Congress to cooperate in the efforts to move education funding to
15 the states.

16 **Money Appropriated in this Bill:**

17 None

18 **Other Special Clauses:**

19 None

20

21 *Be it resolved by the Legislature of the state of Utah:*

22

WHEREAS, the bonds between parents and children are fundamental to human development;

WHEREAS, humans have a psychological and social need for feelings of belonging, love, and strong familial relationships;

WHEREAS, for most individuals, family provides essential support during challenging times;

WHEREAS, the global Beijing Declaration and Platform for Action determined that "family is the basic group unit of society," underscoring the family's pivotal role in societal well-being;

WHEREAS, according to the National Census, in 1980, 77% of children lived with married parents;

WHEREAS, in 2020, nationally, 63% of children lived with married parents;

WHEREAS, there is a correlation between the decline in percentage of children living with married parents and the increase in income inequality, the increase in poverty rates, and the decrease in economic mobility;

WHEREAS, {~~Archbridge Institute ranks Utah as~~} the {~~best in~~} state of Utah has established in Section 53E-2-201 that the {~~nation for social mobility;~~} continuous

cultivation of an informed and virtuous citizenry among succeeding generations is essential to the state and the nation;

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WHEREAS, { ~~investing in career and technical programs provide Utahns greater access~~ } the Tenth Amendment to the United States Constitution reserves to the states

higher-paying jobs, leading to upward mobility and increased family stability;

any powers not delegated to the federal government;

WHEREAS, the United States Constitution does not give the federal government any authority or responsibility regarding education;

WHEREAS, { ~~according to a 2024~~ } since its creation in 1979, the United States Department of { ~~Health and Human Services~~ } Education has

report, 80% of Utah households are headed by two parents, compared to 63% nationally; significantly overreached through burdensome regulations and one-size-fits-all mandates;

WHEREAS, despite an annual budget of \$60 billion and another \$276 billion in one-time spending for COVID-19 recovery efforts, the appropriation of significant funding has not resulted in a considerable increase in measurable educational outcomes for students;

WHEREAS, federal inefficiencies are obvious where 4th and 8th grade reading scores have remained the same as they were in the early 1990s when federal measurements first began;

WHEREAS, { ~~according~~ } states and local communities are best suited to { ~~economist Melissa Kearny~~ } administer the { ~~higher percentage of two-parent~~ } public education

households is correlated with low poverty rates, high social mobility, and lower income inequality;

WHEREAS, findings from the Marriage and Religion Research Institute indicate that children raised by married parents experience better long-term outcomes, such as higher educational attainment, improved emotional well-being, and greater economic stability compared to those raised in single-parent households;

WHEREAS, Utah is committed to creating strong families;

WHEREAS, Utah promotes the Success Sequence where children are encouraged to complete at least a high school education, obtain full-time work, and marry before having children;

system because local governments are directly accountable to the students and parents within the community;

WHEREAS, { ~~the Success Sequence teaches~~ } state and local knowledge of students { ~~the importance of education, financial~~ } ' educational needs is fundamental to

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responsibility, and intact, healthy marriages;

WHEREAS, Utah's early-childhood tax credit provides financial relief to families during the early, formative years of a child's life;

developing the curriculum and policies that reflect local values and priorities;

WHEREAS, { ~~Utah is not immune~~ } direct appropriations of funds to the { ~~national trend of decreasing birthrates and decline~~ } state would provide necessary resources

of households of married parents with children;

to provide for the educational needs of the students of the state;

WHEREAS, President Trump has expressed a desire to rightfully put the states back in charge of education; and

WHEREAS, { ~~these trends are a cause for concern for~~ } the { ~~future~~ } elimination of the United States Department of { ~~Utah children~~; } Education is not only a

WHEREAS, Utah code has replaced or removed references to mother, father, person, parent, and family;

WHEREAS, many single-parent families find themselves in a less-than-ideal situation when raising children;

WHEREAS, single-parent families work diligently and often raise remarkable children despite the hardships they face; and

WHEREAS, single-parent families should never be stigmatized:

constitutional necessity but will also ensure that taxpayer dollars are spent more efficiently and lead to better student outcomes:

NOW, THEREFORE, BE IT RESOLVED that the Legislature of { ~~the~~ } state of Utah { ~~commits~~ } supports

to provide children with the greatest opportunities for success in life by prioritizing intact families in legislation language, including maintaining the terms mother, father, person, and parents in Utah code and adding those terms into legislation when possible in order to maintain a state focus on families and to direct attention towards creating strong families for Utah's children.

federal efforts to eliminate the United States Department of Education and strongly urges the United States Congress to fully cooperate with these efforts.

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BE IT FURTHER RESOLVED that {~~the Legislature of the~~} Utah is the best managed state {~~of Utah encourages~~} in the nation and can

promotes two-parent families, strong marriages, and healthy family communication.

manage its affairs more affordably, effectively, and efficiently than the federal government.

BE IT FURTHER RESOLVED that Utah has demonstrated time and again the ability to be an effective and prudent steward of taxpayers' hard earned dollars.

BE IT FURTHER RESOLVED that {~~the Legislature of~~} Utah stands uniquely prepared to prove the {~~state~~} concept of {~~Utah promotes career~~

and technical programs, the Success Sequence, and continuing and expanding the early-childhood tax credits to create financial security, upward mobility, and family stability that creates a strong foundation for Utah children.

allowing the states to manage federal tax dollars for the public education system.

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